

Instructor: Amy Hutchinson**Pronouns:** she/her**Course Information** MWF 10:30-11:20, Beering B260**E-mail:** hutchi25@purdue.edu**Office:** Stanley Coulter G61**Virtual Office Hours (Zoom):** M 12:00– 1:00pm and
Th 2:30-3:30pm (or by appointment)**Course description**

This course will introduce linguistics, the scientific study of human language. The areas of linguistic analysis that will be covered include phonetics, phonology, morphology, syntax, semantics, pragmatics, historical linguistics, sociolinguistics, and first language acquisition. In addition to the core concepts and methodologies from each domain of linguistic analysis, we will also discuss topics such as the role of language in society, the nature of dialect variation, and language change.

Course objectives

By the end of this course, you will:

- Be familiar with the characteristics that differentiate human language from other communication systems
- Apply core concepts and methodologies from several linguistic subfields to analyze linguistic data
- Describe characteristics of language using appropriate terminology
- Critique common misconceptions about the nature of language and the role of language in society

Required Course Materials

Language Files: Materials for an Introduction to Language and Linguistics (12th edition)

The Ohio State University

ISBN: 978-0814252703

NOTE: This textbook is huge and I do not expect you to bring the textbook to class every day. If you'd prefer an eBook copy of this text, there is one available on Amazon. Additionally, this textbook is on reserve at HSSE

Course Requirements

Participation	25%	Exam 1	20%
Homework	30%	Exam 2	20%
Quiz	5%		

Participation

Classes are face-to-face. Active participation in class discussions and activities is required. Everyone is expected to attend the class regularly and actively participate in class discussions and activities to earn participation points. Participation includes completing class activities by the assigned due date. Failure to do so will affect your participation negatively. Being disengaged on your cellphone/laptop/electronic device will also negatively affect your participation grade. When unable to attend the class for any reason, please notify me in advance. A rubric for how participation is scored can be found in the "Course Guides/Instructions"

folder on Brightspace.

Homework assignments

Six homework assignments will be assigned during the semester, and each assignment is worth 5% of your final grade, for a total of 30%. Each homework assignment will be on one or two topics that we have covered in class, and a digital copy should be submitted via the course Brightspace on the **assigned due dates by 11:59 pm EST**. All homework assignments can be found in the "Homework Assignment" file on Brightspace.

NOTE: Unless you have received instructor approval prior to the due date, late work will be penalized 15% from the total possible points and must be submitted by the next class period following the originally assigned due date. After that, late work will not be accepted. If there is an emergency, contact the instructor as soon as possible to discuss how to make up the material.

Quiz

The quiz will cover chapter 2 (phonetics) and 3 (phonology). This will be a take-home assignment.

Exams (2)

Twice during the semester, there will be two exams covering specific topics. Each exam accounts for 20% of your final grade, for a total of 40%. No make-up exams will be given without permission from the instructor.

- **Exam 1:** Introduction, Morphology, Syntax
- **Exam 2:** Semantics, Pragmatics, Language Acquisition, Language Variation, Language Change

Grading scale

100 - 95.0%	A+	86.9 - 84.0%	B+	76.9 - 74.0%	C+	66.9 - 64.0%	D+
94.9 - 90.0%	A	83.9 - 80.0%	B	73.9 - 70.0%	C	63.9 - 60.0%	D
89.9 - 87.0%	A-	79.9 - 77.0%	B-	69.9 - 67.0%	C-	59.9 - 57.0%	D-
						56.9% and below	F

NOTE: Grades will be posted on Brightspace. Please do not hesitate to contact me if you have any questions or concerns or think there are any errors.

Attendance

Regular attendance is expected. However, if you are feeling unwell, please do not come to class.

Students should stay home and contact the Protect Purdue Health Center (496-INFO) if they feel ill, have any symptoms associated with COVID-19, or suspect they have been exposed to the virus. The student needs to inform the instructor of any conflict that can be anticipated and will affect the submission of an assignment or the ability to take an exam. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts can be anticipated, such as for many University-sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible. For unanticipated or emergency conflict, when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email or through Brightspace. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, and in cases of bereavement,

quarantine, or isolation, the student or the student's representative should contact the Office of the Dean of Students via email at odos@purdue.edu or phone at 765-494-1747.

Academic guidance in the event that you must quarantine/self-isolate

If you become quarantined or isolated at any point in time during the semester, in addition to support from the Protect Purdue Health Center, you will also have access to an Academic Case Manager who can provide you academic support during this time. Your Academic Case Manager can be reached at acmq@purdue.edu and will provide you with general guidelines/resources around communicating with your instructors, be available for academic support, and offer suggestions for how to be successful when learning remotely. Importantly, if you find yourself too sick to progress in the course, notify your academic case manager and notify me via email or Brightspace. We will make arrangements based on your particular situation. The Office of the Dean of Students (odos@purdue.edu) is also available to support you should this situation occur.

Protect Purdue Pledge

The [Protect Purdue Plan](#), which includes the [Protect Purdue Pledge](#), is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, wearing a mask [in classrooms and campus building](#), at all times (e.g., no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining proper social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may leave the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the [Office of the Student Rights and Responsibilities](#). See also [Purdue University Bill of Student Rights](#).

Accessibility and Accommodations Statement from the Disability Resource Center (DRC)

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247. More details are available on our course Brightspace under Accessibility Information.

Nondiscrimination Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its

members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. More details are available on our course Brightspace table of contents, under University Policies.

Mental Health

If you find yourself beginning to feel some stress, anxiety and/or are feeling slightly overwhelmed, try [WellTrack](#). Sign in and find information and tools at your fingertips, available to you at any time.

If you need support and information about options and resources, please contact or see the [Office of the Dean of Students](#). Call 765-494-1747. Hours of operation are M-F, 8 am- 5 pm.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc. sign up for free one-on-one virtual or in-person sessions with a [Purdue Wellness Coach at RecWell](#). Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is completely free and can be done on BoilerConnect. If you have any questions, please contact Purdue Wellness at evans240@purdue.edu.

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact [Counseling and Psychological Services \(CAPS\)](#) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Academic Integrity

Students may discuss course material and homework assignments together; however, students must write up their own answers for assignments. Furthermore, students will be held to the highest standards of conduct. Cheating or plagiarism is strictly prohibited and may result in a failing grade for the assignment, test, or even for the course. For details, see: <http://www.purdue.edu/odos/osrr/academic-integrity/index.html>.

Message from Purdue University: "Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information is submitted the greater the opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies."

Purdue Honor Pledge: "As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue." For more information, see: <https://www.purdue.edu/provost/teachinglearning/honor-pledge.html>.

Incidents of academic misconduct in this course will be addressed by the course instructor and referred to the Office of Student Rights and Responsibilities (OSRR) for review at the university level. Any violation of course policies as it relates to academic integrity will result minimally in a failing or zero grade for that particular assignment, and at the instructor's discretion may result in a failing grade for the course. In addition, all incidents of academic misconduct will be forwarded to OSRR, where university penalties,

including removal from the university, may be considered.

Emergency Preparedness

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors via email. You are expected to read your @purdue.edu email on a frequent basis.

Disclaimer

This syllabus and course schedule are subject to change.

Course Schedule (subject to change)

Spring 2022

	Date	Topic	Readings	Assignments
Week 1	Jan. 10	Introduction to the course		
	Jan. 12	Ch. 1: What is Language?	1.0, 1.1, 1.2	
	Jan. 14	Ch. 1: What is Language?	1.3, 1.4, Watch " Language pet peeves "	
Week 2	Jan. 17	NO CLASS (MLK day)		
	Jan. 19	Ch. 2: Phonetics	2.0, 2.1	Wed: Homework 1 Due
	Jan. 21	Ch. 2: Phonetics	2.2, Watch " Weird phonemes "	
Week 3	Jan. 24	Ch. 2: Phonetics	2.3	
	Jan. 26	Ch. 2: Phonetics	2.4, 2.5	
	Jan. 28	Ch. 3: Phonology	3.0, 3.1, Read " Vowel movement "	
Week 4	Jan. 31	Ch. 3: Phonology	3.2	
	Feb. 02	Ch. 3: Phonology	3.3	
	Feb. 04	Ch. 3: Phonology	3.5, Watch " Accents: Where and why "	
Week 5	Feb. 07	Ch. 4: Morphology	4.0, 4.1	Mon: Quiz Due
	Feb. 09	Ch. 4: Morphology	4.2	
	Feb. 11	Ch. 4: Morphology	4.3, Read " The Push to Make French Gender-Neutral "	
Week 6	Feb. 14	Ch. 4: Morphology	4.5	
	Feb. 16	Ch. 5: Syntax	5.0, 5.1	Wed: Homework 2 Due
	Feb. 18	Ch. 5: Syntax	5.2	
Week 7	Feb. 21	Ch. 5: Syntax	5.3	
	Feb. 23	Ch. 5: Syntax	5.4, Watch " Lessons from Lucy Laney: African American Vernacular English "	
	Feb. 25	Exam 1 review		Fri: Homework 3 Due
Week 8	Feb. 28	Exam 1		
	Mar. 02	Ch. 6: Semantics	6.0, 6.1	
	Mar. 04	Ch. 6: Semantics	6.2, Read "Can computers acquire language?" (on Brightspace)	

Week 9	Mar. 07 Mar. 09 Mar. 11	Ch. 7: Pragmatics Ch. 7: Pragmatics Ch. 7: Pragmatics	7.0, 7.1 7.2 7.4	
Week 10	Mar. 14 Mar. 16 Mar. 18	NO CLASS – Spring Break NO CLASS – Spring Break NO CLASS – Spring Break		
Week 11	Mar. 21 Mar. 23 Mar. 25	Ch. 8: Language Acquisition Ch. 8: Language Acquisition Ch. 8: Language Acquisition	8.0, 8.1 8.2 8.3 Watch “ The linguistic genius of babies ”	Mon: Homework 4 Due
Week 12	Mar. 28 Mar. 30 Apr. 01	Ch. 8: Language Acquisition Ch. 10: Language Variation Ch. 10: Language Variation	8.5 10.0, 10.1 10.3 Watch “ Tour of US accents (Part 1) ”	
Week 13	Apr. 04 Apr. 06 Apr. 08	Ch. 10: Language Variation Ch. 11: Language and Culture Ch. 11: Language and Culture	10.4, Watch “ What America got wrong about Ebonics ” 11.0, 11.1 11.2	Wed: Homework 5 Due
Week 14	Apr. 11 Apr. 13 Apr. 15	Ch. 11: Language and Culture Ch. 11: Language and Culture Ch. 13: Language Change	11.3, Watch “ How language shapes the way we think ” 11.4 13.0, 13.1	
Week 15	Apr. 18 Apr. 20 Apr. 22	Ch. 13: Language Change Ch. 13: Language Change Exam 2 review	13.2 13.3, Watch “ Using sign language morphology to unlock science education ”	Wed: Homework 6 Due
Week 16	Apr. 25 Apr. 27 Apr. 29	Exam 2 Choose your own adventure! Choose your own adventure!	TBD TBD	
	May. 02-07	FINALS WEEK – (No LING 201 Final or classes)		